

## **Existing School Data: Community**

### **DoDEA Mandates**

“Math Matters” focuses on bringing student standardized math scores to the level of reading scores. Resources are available on-line, and through recent training in math at the school level.

DoDEA is emphasizing reading programs to ensure that all third grade students are reading on grade level by the end of the school year. “Literacy Coaches” assist at-risk third graders on a daily basis. The Heidelberg District has quarterly meetings for "Literacy Coaches" and Teachers of Learning Impaired Students to discuss interventions and successes.

### **Military Community**

Aukamm Elementary School is dedicated to supporting the dependents of military members of the United States Army Garrison (USAG) Wiesbaden. Due to the current “Base Realignment and Closure”, troops will reposition and Aukamm will witness fluctuating enrollments over the next five years. Students may move more frequently than the current standard of approximately every three years.

### **Parent and Community Organizations**

Aukamm’s Parent Teacher Association supports the school in various ways. PTA-sponsored activities include Spirit Day, incentives for the Reading Counts program, two book fairs each year, a Secret Santa Shop, a spelling bee, promotion of the “Reflections” program, and a gardening program. The PTA also provides regular financial support to classrooms for non-DoDDS funded activities.

Cub Scouts, Boy Scouts, and Girl Scouts from the community often join in school activities. Boy Scouts have contributed their services to a school beautification plan and have benefited from school activities such as StarLab.

The School Advisory Committee (SAC) meets at least quarterly to discuss suggestions, issues, and problems and to make recommendations to the principal. The SAC is comprised of six elected members (three parents and three teachers). Additional liaison members, such as the administration and the military commander or his/her designee, also attend the meetings.

### **Volunteers in the School**

Parental support is exceptionally strong in this community school where students walk to school and families live near the school. Many parents work as volunteers with students

and teachers in classrooms, as well as support other aspects of the school community such as the library, the health office, and the office.

The 205<sup>th</sup> Military Intelligence Unit supports the school as volunteers in direct contact with students. This is an important interaction students have with men from the community when many of the school's fathers are deployed.

## **Environmental Scan Data**

Of the top 25 jobs that are growing the most rapidly, all but three are in the fields of health and information technology. These fields require a basic knowledge of math, science, and technology.

According to the US Department of Labor, a bachelor or associate degree will be required for twelve of the top twenty professions. Our students will need to be prepared to continue their education beyond high school.

One of the reasons that health careers will be in growth state is that the general population will be older. Increased life expectancy plus the population growth caused by the baby boomers are the major contributing factors to this trend.

Technology will be a major component of most jobs, "from building a bridge ...to conducting medical research to designing a community park."

"That means a new role for teachers. Great teachers will not only serve as subject matter specialists but will also become partners with students, helping them learn how to turn information into usable knowledge and knowledge into wisdom. Rather than simply dispensing information, 21st century teachers will become orchestrators and facilitators of learning." [http://www.ncacasi.org/jsi/2002v3i1/ten\\_trends](http://www.ncacasi.org/jsi/2002v3i1/ten_trends)

Because minorities, when considered as a group, will outnumber the current majority it will become even more important to reach minority students. Schools and teachers will need to find ways to help eradicate the achievement disparities that exist between minority and Caucasian students.

<http://www.bls.gov/oco/oco2003.htm>

<http://www.simulconference.com/ASCD/2003/scs/1273b.shtml>

[http://www.ncacasi.org/jsi/2002v3i1/ten\\_trends](http://www.ncacasi.org/jsi/2002v3i1/ten_trends)

<http://www.census.gov>